

SMSC @ Bridge Farm Primary School

At Bridge Farm Primary School we recognise that the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We aim to deliver an education that provides children with opportunities to explore and develop their own values and beliefs. There are both planned and incidental opportunities to deepen pupils experiences of SMSC. The journey below is indicative of some of the planned opportunities for SMSC. For further details, please refer to the SMSC Year Group Overviews.



CULTURAL

- CULTURAL – Curricular Examples**
- Reception. Understanding the World. Remembrance. Children consider why and how we remember those who fought in wars to protect our country through discussion.
 - Year 1 – Geography. Children learn about other cultures (e.g Africa Study) and the similarities and differences between homes, clothes, food.
 - Year 1 – Year 6. English. Author of the term ensure children explore texts and stories from a range of different cultures.
 - Year 4 – Music. Children learn a range of songs from different countries and cultures. They appraise music through listening and make comparisons across genres.
 - Year 5 – British Values. Exploring the British parliamentary system and democracy in relation to the Pupil Parliament representatives.



SOCIAL

- SOCIAL – Curricular Examples**
- Reception – Personal Social Emotional Development. Children are given opportunities to share personal beliefs and experiences through WOW leaves shared with the class and learning journal entries by parents on activities at home.
 - Year 1 – PE. Children are encouraged to work and cooperate in teams, negotiating and organising each other to succeed in lessons across the primary PE curriculum.
 - Year 3 – PSHE. Learning effective techniques for resolving conflict (Jigsaw Relationships unit).
 - Year 4 – Residential Trip. Children work collaboratively with others to solve problems.
 - Year 6 – Pupils attend a remembrance service within the local community in order, participating in shared reflection and showing empathy towards others.

MORAL

- MORAL – Curricular Examples**
- Year 1 - PSHE / RRS. Children set their own class charters and begin to understand the notion of choices, consequences and responsibility.
 - Year 2 - Computing. eSafety and safe practice online. Children discuss consequences linked to their actions and conduct online.
 - Year 3 - Geography. Explore the effect of climate change and our collective responsibilities for looking after the planet – including visitor from GreenPeace.
 - Year 4 – Science. Whilst exploring the water cycle, we discuss the question of how water is distributed and access to clean water.
 - Year 5 – English. “Outlaw” Children explore the morality of killing the Kings deer to feed the poor and ill.



SPIRITUAL

- SPIRITUAL – Curricular Examples**
- Reception – Understanding the World. Children develop their understanding of key Christian festivals through role play, story and discussion.
 - Year 2 – Art. Children are provided with opportunities to respond to a range of artwork. For example, Bharti Kher – Indian contemporary artist, exploring her ideas and sharing opinions on her work.
 - Year 3 – Music. Children express themselves through musical compositions, providing critique and exploring feelings.
 - Year 6. History. Pupils express their personal opinion and viewpoint on children at war and life in the trenches, showing empathy and compassion in comparison to the lives of others.



SPIRITUAL